

VISIT...

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Tutor Teaching Tips

Repeated Reading • T-5

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Caribou Man* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage. Read the passage again, having the child read along with you. If he/she has difficulty reading along, slow the pace or read a small chunk (one or two sentences), and then have the child read that chunk with you. Continue reading smaller chunks until you and the child have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 130 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

What was Ongarook following? (a herd of caribou)

What did Ongarook want? (to become a caribou)

What did he see over the hill? (a village with a large hall)

If time permits, repeat the steps above using part 2 of the passage, *Caribou Man*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them face down. You and the child will take turns drawing a card and reading the word to the other player, without revealing the card. Use the word in a sentence, if necessary. Have the other player spell the word. If correct, the player can move on the game board the number of spaces indicated on the card. If incorrect, the player cannot move. Repeat the game if time permits.

Part 1

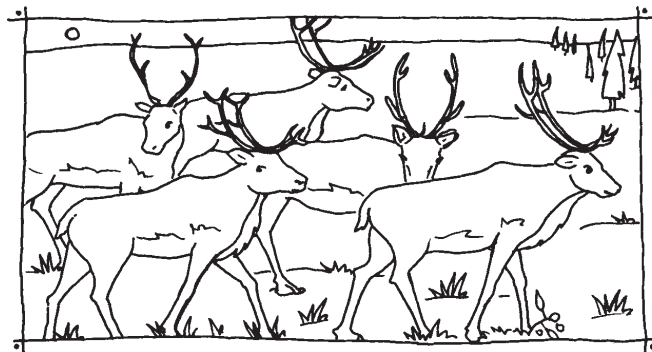
Ongarook spotted a herd of caribou. He hid behind a tree and 12
 watched them graze on thick grass. They looked so strong and 23
 healthy. Some of them were even fat. With such a large herd, 35
 he assumed they must be safe from other animals. He decided 46
 he wanted to join their herd. 52

When he approached, the caribou ran away, and Ongarook 61
 followed them. As the sun sank low, the herd loped over a 73
 small hill. When he peered into the valley where they had 84
 disappeared, he saw many igloos and a large hall in the 95
 middle of the village. He quickly walked down into the village 106
 and entered the hall. 110

All the caribou in the hall stopped their conversations and 120
 turned to stare at him. 125

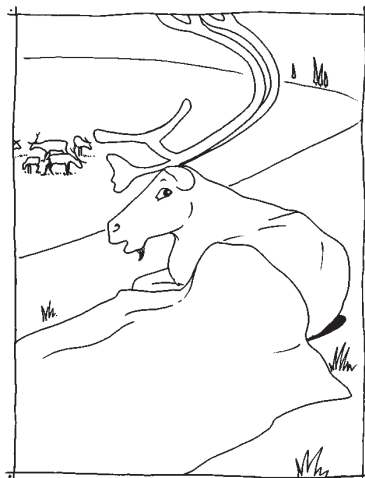
"Tell me, human," said the leader, "why have you been 135
 following us?" 137

Ongarook replied, "I have watched you and wish to become 147
 one of you." 150



Part 2

The caribou offered him dinner, which he gratefully accepted.	9
They listened to his story and his desire to learn more about	21
life. The caribou leader suggested that he sleep on his decision.	32
When Ongarook woke in the morning, the village had	41
vanished. There was only a herd of caribou grazing in the	52
valley. But something miraculous had happened—he was now	61
a caribou, too!	64
Ongarook lived among the herd. Over time he became big,	74
strong, and quick for his size. Although wolves preyed upon the	85
herd, and some of his brothers in the herd were taken by	97
hunters, he always managed to escape. Life wasn't easy, but	107
he was happy and content to be a caribou.	116
After many years had passed, Ongarook began to miss his	126
wife and children. He realized he had learned many things	136
about life. He felt he was ready to resume his life as a human.	150

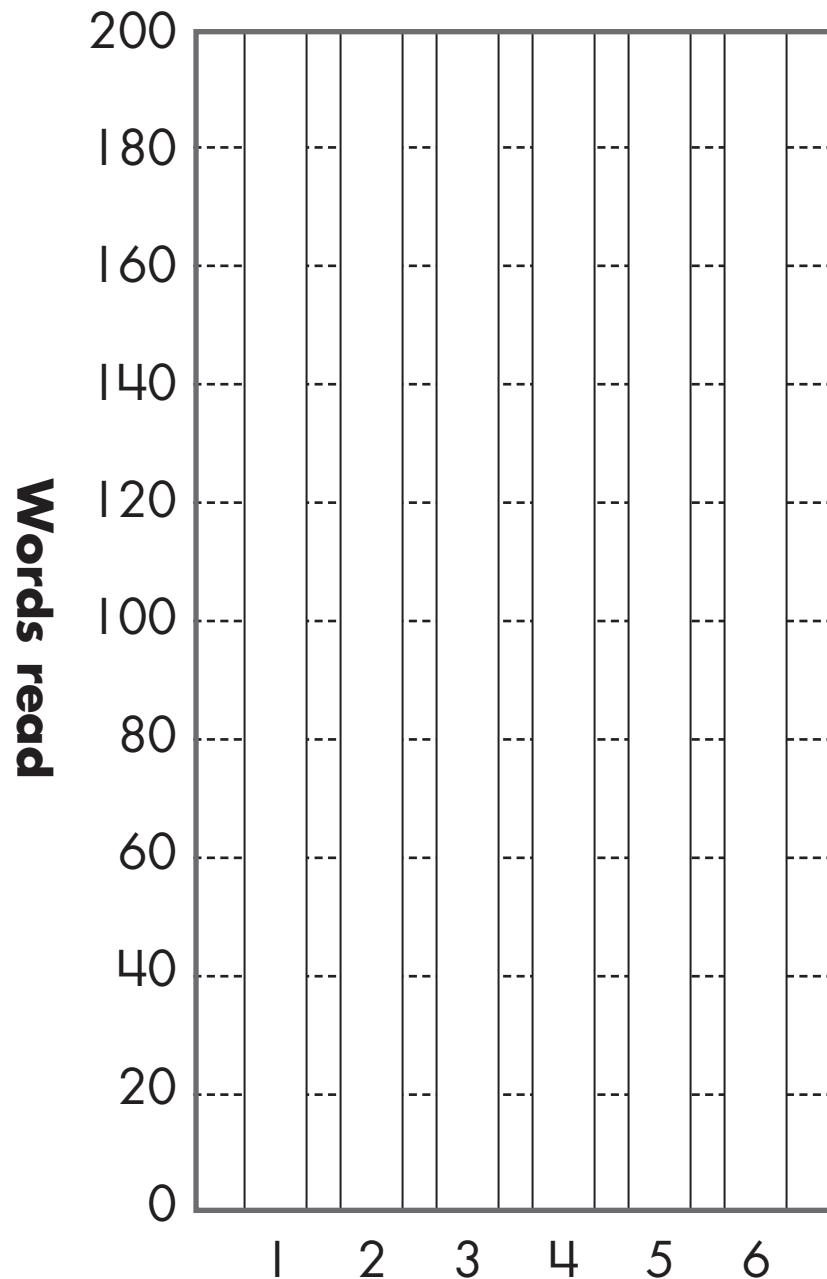


Fluency

Repeated Reading Bar Graph

Lesson T-5

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



listen

5

behind

3

graze

4

large

2

decide

2

follow

2

peer

4

children

2

human

2

reply

5

accept

5

story

2

vanish

2

happen

4

time

1

happy

2

